



Promoting
Academic
Freedom and
Excellence

Roland Fryer to be Honored as 2024 Hero of Intellectual Freedom

ACTA has selected Harvard University Professor of Economics Roland G. Fryer, Jr., as our 2024 Hero of Intellectual Freedom. A MacArthur “Genius” Fellow and recipient of the John Bates Clark Medal, Professor Fryer received tenure at Harvard at age 30. His research focuses on education reform, inequality, race, and police use of force. In the words of Glenn Loury, Merton P. Stoltz Professor of the Social Sciences at Brown University: “Roland Fryer is the most gifted economist of his generation.”



Dr. Fryer’s study published in the *Journal of Political Economy*, entitled “An Empirical Analysis of Racial Differences in Police Use of Force,” brought a ferocious and vindictive response from the academic left, including Harvard. Initially conducted in 2016, Dr. Fryer’s study revealed evidence of racial bias against blacks and Hispanics when non-lethal force is used.

However, its authors revealed that “on the most extreme use of force—officer-involved shootings—we find no racial differences in either the raw data or when contextual

factors are taken into account.” A hallmark of Dr. Fryer’s work is the uncompromising adherence to data: He refused to compromise the integrity that should characterize all research.

In a recent interview with journalist Bari Weiss, Professor Fryer recounted that his colleagues warned him not to publish

the study, saying it would ruin his career. In response to these concerns, he performed the same analysis again, with the same results. Just minutes after it was published, the paper—totaling 104 pages with a 150-page appendix—began receiving criticism. Violent threats soon followed, causing Professor Fryer to need police protection for a month.

(continued on 2)

Look for ATHENA ROUNDTABLE Invite Inside!

ACTA’s **2024 ATHENA Roundtable** will be held on **October 18** at the Ronald Reagan Building in Washington, DC. Join us for “The Challenge of a Free Society,” a morning discussion with higher education leaders; a keynote address by ACTA’s Hero of Intellectual Freedom, **Professor Roland Fryer**; and a gala dinner featuring the presentation of the 19th annual Philip Merrill Award to **Nadine Strossen**, John Marshall Harlan II Professor of Law Emerita at New York Law School and first female president of the American Civil Liberties Union. For more information or to register for the event, please visit www.GoACTA.org/events/ATHENA.

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Jeff Sessions, U.S. Senator, 84th U.S. Attorney General
 “Proud of ACTA. THIS IS YOUR HOUR.”

Thomas M. Rollins
Founder, The Teaching Company
 “My hope is bolstered by the excellent and unrelenting work of ACTA. Carry on, ACTA!”

Spencer J. Cox, Governor of Utah
 “One of [the National Governors Association’s] favorite projects is the College Debates and Discourse Alliance, a coalition of Braver Angels, ACTA, and BridgeUSA, to sponsor ‘debates’ that help students discuss contentious topics in the right way.”

Doug Monroe, Board Chair, UNC Free Speech Alliance
 “Great conference. . . . We are very reliant on ACTA’s incredible work!”

Alan Crowther, Board Member, Huskies for Common Sense
 “This was the first ACTA/AFSA Summit that I have attended. It was inspiring to meet alumni from other universities that are dealing with the same free speech issues but with lots of variations. Connections made at this meeting will provide many opportunities for problem solving I certainly look forward to next year’s summit.”

Note: Read about ACTA’s third annual Alumni Summit on page 4.

Roland Fryer, continued from 1

Dr. Fryer has also come under attack for his rigorous empirical analysis of the academic achievement gap. His research found that after controlling for socioeconomic status and the number of books read at home, gaps between black and white students are significantly reduced, challenging the view that black children fall behind solely because of racial inequity. In an article in the *New York Times*, Dr. Fryer wrote, “The solution isn’t to look away from discrimination. It does exist. But we also can’t point at every gap in outcomes and instantly conclude it’s racism. Prejudice must be measured rigorously. Statistically. Disparity doesn’t necessarily imply racism. It may feel omnipresent, but it isn’t all-powerful. Skills matter most.”

Reacting to Harvard’s actions, Professor Glenn Loury wrote, “[Dr. Fryer’s] research upends many commonly held assumptions about race, discrimination, education, and police violence. It is *tremendously* creative, rigorous, and consequential scholarship, and it cannot be simply written off because it happens to challenge the status quo. . . . Those at Harvard responsible for this state of affairs should be utterly ashamed of themselves.”

We will honor Professor Fryer’s courage and his commitment to pursuing the truth wherever it may lead at our 2024 ATHENA Roundtable Conference on October 18. Please join us. ●



CartoonStock.com

ACTA's New National Civic Literacy Survey Reveals Major Deficits

In 2000, ACTA released a civic literacy assessment of U.S. college students entitled *Losing America's Memory*. The alarming results prompted Congress to pass a joint resolution calling for a national response. On July 9 of this year, ACTA released a new version of this assessment, *Losing America's Memory 2.0*. We commissioned College Pulse to poll a sample of over 3,000 undergraduate students in the United States on a series of questions about U.S. history and government.

What we found is that colleges and universities are still failing to ensure students know basic facts about our country and its system of government. Almost 60% of students cannot identify the term lengths for members of Congress. Sixty-three percent of students are unable to identify John Roberts as the chief justice of the Supreme Court. Stunningly, 28% of students believe Joe Biden is the president

of the Senate, and only 35% of students know that Mike Johnson is the speaker of the House.

Eighty-nine percent of students know that Jeff Bezos is the owner of Amazon, but less than one-third (31%) know that James Madison is the Father of the

students do not understand the origin of our Constitution—how the Articles of Confederation proved unworkable, how James Madison, Alexander Hamilton, and others gathered in Philadelphia to make amendments but emerged instead with a new form of government

... Students who believe the Constitution was written in 1776 do not understand the purpose and meaning of the Constitution. Second, and more importantly, these students clearly have not learned the true events of 1776, and thus their yearly Independence Day

celebrations on July 4th are sadly hollow and devoid of content.”

Unsurprisingly, students who do not understand the history of their nation are not prepared to defend it. ACTA's survey found that 57% of students would flee the country rather than stay and fight if the U.S. was invaded by Russia.

(continued on 7)

60% OF STUDENTS FAILED TO IDENTIFY THE TERM LENGTHS OF MEMBERS OF CONGRESS.



Scan QR to download survey.

Constitution. A majority of respondents believe, falsely, that the U.S. Constitution was written in 1776, instead of 1787. As ACTA President Michael Poliakoff and ACTA Vice President of Policy Bradley Jackson commented in a recent op-ed published in *RealClearEducation*, “This suggests two things: First, most

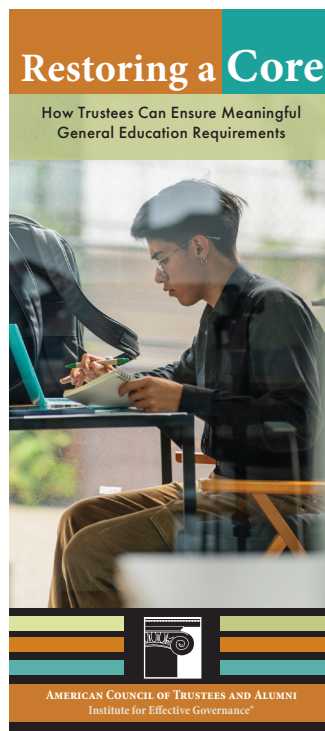
Restoring the Core Curriculum

ACTA has released an updated edition of our trustee guide, *Restoring a Core: How Trustees Can Ensure Meaningful General Education Requirements*. Since the last edition, colleges and universities have made little progress in reinstating strong core curricular requirements, and students are paying the price. Surveys show that recent graduates are failing to master the key skills most sought after by employers, including critical thinking, communication, data analysis, and problem-solving.

Trustees have a fiduciary responsibility to ensure that all students—regardless of their major—receive a rigorous education that introduces them to the most important events, ideas, and works known to humanity. *Restoring a Core* offers a step-by-step plan to help trustees create coherent core requirements, from forming a faculty working group to overseeing implementation. It also includes a model core curriculum that trustees can adapt to their own institution.

Trustees may encounter obstacles as they seek to strengthen the core curriculum, making strong leadership essential. The guide explains, “Healthy compromises can promote the shared learning of essential skills, allow some student choice, and create equitable department budgets, without increasing the number of credits it takes to complete a degree. These solutions exist, and if boards assemble a team that is truly invested in improving student learning on campus, they will be found.”

Download a copy of *Restoring a Core* on GoACTA.org.



Effective TRUSTEESHIP



ACTA Recommends Proactive Response to Campus Occupations

In time for the new semester, ACTA has prepared a brief guide, entitled *An Equal Space for All: A Trustee Guide to Preventing Encampments and Occupations on Campus*. In the months since October 2023, many schools have been overrun by unruly protests and outside agitators, forcing them to cancel graduation ceremonies and putting student safety at risk. This guide will help university trustees and administrators protect their students and preserve the core values of peaceable assembly and freedom of speech in the face of university encampments.

The guide's first recommendation is to develop a proactive response to campus occupations by enacting reasonable, content-neutral restrictions on the time, place, and manner of protest activity—such as noise limitations, building capacity limits, and bans on overnight occupations. The guide explains, “When such policies are ambiguous, or worse, non-existent, institutional leaders have a very difficult time re-establishing order. They expose themselves to the risk of specious charges that they are opposing free speech or that they are selective in what they forbid based on the content of the protest.” The guide carefully discusses the difference between peaceful protest

and encampment, helping trustees draw a line between conduct that is and is not permitted under the First Amendment.

Students should know that they will face sanctions if they disrupt the functions of the university or interfere with the rights of others in the community. Trustees have a duty to ensure that university administrators consistently enforce the policies the institution has set, rather than responding with “stalling, soft ultimatums, or worse, concessions to those who are out of compliance with campus rules.”

Colleges and universities can resist the “increasing pressure to use the imprimatur of their office to support or decry ideological or political causes external to the university’s mission” by adopting a policy of institutional neutrality modeled on the University of Chicago’s Kalven Report. Such a statement solidifies the university’s role as a forum, not an advocate, for the full range of perspectives expressed by campus members.

For the sake of learning, liberty, and free inquiry, it is essential that university leaders take back the reins and restore order on campus. Please contact ACTA today for a copy of *An Equal Space for All*. ●

An EQUAL SPACE for ALL

A Trustee Guide to Preventing
Encampments and Occupations on Campus



AMERICAN COUNCIL OF TRUSTEES AND ALUMNI
Institute for Effective Governance®

Alumni Gather at ACTA Free Speech Summit

ACTA held its third annual **Alumni Summit on Free Expression** in Washington, DC, on May 16 and 17. For two days, over 90 alumni enjoyed panels, networking opportunities, and workshops full of practical ideas for fostering free expression on campus. The summit, made possible by a generous grant from the Stanton Foundation, was held in partnership with the Alumni Free Speech Alliance (AFSA), a network of alumni free speech groups on 26 campuses across the country.

At our first panel, attendees learned strategies for running a successful alumni free speech group from the leaders of four prominent AFSA chapters. Two additional panels focused on how college spending affects campus free speech and how to build a coalition of free speech-minded faculty and students on campus. Alumni also participated in a civil discourse workshop run by ACTA’s College Debates and Discourse Alliance, which has held over 250 debates on polarizing topics at 90 institutions across the country.

(continued on 5)



A Law Professor Encounters the Classics

Jeffrey Rosen, professor of law at George Washington University and president and CEO of the National Constitution Center, recently visited ACTA's Higher Ed Now podcast to discuss his latest book, *The Pursuit of Happiness: How Classical Writers on Virtue Inspired the Lives of the Founders and Defined America*. During the COVID-19 pandemic, Professor Rosen came across Thomas Jefferson's reading list for law school students and was struck by its rigor. President Jefferson recommended that students awaken before sunrise every day, starting with moral philosophy texts and working their way to literature by the evening. The moral philosophy section included Cicero's *Tusculan Disputations*, texts by Epictetus, Seneca, and Marcus Aurelius, and essays by John Locke, Francis Hutcheson, and Lord Bolingbroke.

Reading these classic books, Professor Rosen said, "changed my life and gave me a new understanding of the classical definition of happiness, which meant not seeking pleasure, but self-improvement, impulse control, mastering your own unreasonable passions and emotions so that you could achieve your potential and serve others. And that changed the way I thought about how to live, it changed the way I thought about the Founding and the relation between personal and political self-government, and that is what inspired *The Pursuit of Happiness*."

Many of the Founders understood the importance of self-mastery. Professor Rosen shared, "One virtue that almost all of them kept up from the beginning to end was industry and lifelong learning. It's so inspiring to see Adams and Jefferson as old men trading book recommendations and keeping the youthful schedules of rising before dawn to learn and read and grow."



Jeffrey Rosen, Professor of Law, George Washington University

This tradition of self-improvement is being lost today, especially as colleges and universities abandon a classical liberal arts curriculum. He remarked, "In addition to the lack of a common agreement about a core curriculum, we have an equally serious crisis, which is that people aren't reading books anymore. . . . I was interviewing my dear law school mentor and teacher Akhil Amar about his great new book, *The Words That Made Us*, and I said, 'Why was the standard of constitutional debate so much higher in the 19th century?' And he said, 'It's because, Jeff, people don't read anymore. My own students at Yale Law School are not reading books.' . . . This is a very serious threat to the future of the Republic, when even the most privileged students are no longer reading."

It is never too early or too late to start reading the classics. Professor Rosen commented, "It's really moving for me to see my book resonating with middle school kids. . . . In the end, it's an appeal to fellow lifelong learners to do the one thing we can do, which is to tend to ourselves." ●

Alumni Free Speech Summit, *continued from 4*

The distinguished Michigan State University **Professor Emeritus William B. Allen** gave a keynote speech on the philosophical underpinnings of viewpoint intolerance entitled, "Criminals Think, but Thinking is No Crime." **Scott Walker**, who served as the 45th governor of Wisconsin and is now the president of

the Young America's Foundation, spoke on the topic, "Free Speech Requires Action, Not Just Talk." He encouraged alumni to urge their alma maters to adopt the Chicago Principles on Freedom of Expression and hold their institutions accountable for putting these principles into practice.

One attendee commented, "Meeting so many smart, passionate, principled people in person, and learning so much about what they are already doing to achieve lasting change, filled me with confidence that we will be able to restore freedom and excellence to American higher education." ●



H E A R D C A M P U S O N

Texans Voice Displeasure with Campus Protests

In May, ACTA released the findings of a survey of 600 Texas voters that asked about their reactions to the wave of protests at the University of Texas (UT)–Austin. The survey, conducted by Baselice & Associates, Inc., found that 69% of respondents supported UT–Austin President Jay Hartzell’s decision to call in Texas state troopers to arrest and remove students who were violating campus regulations for large gatherings. The survey also revealed that almost three-fourths (73%) of Texas voters believe that professional organizers of protests should be banned from public campuses.

ACTA President Michael Poliakoff observed, “Freedom of speech is the bedrock of American freedom and the lifeblood of teaching, learning, and research at our colleges and universities.

It can only flourish when there is rule of law. . . . When demonstrators insist not on peaceful protest but ‘occupation’ with the intent to disrupt campus life by force, they interfere with essential functions of the university and threaten the safety and well-being of the thousands of others who share that space. In that circumstance, university leaders must act.”

Media React to ACTA’s Civic Survey

News outlets across the country have covered the findings of ACTA’s new civic survey, *Losing America’s Memory 2.0*, which revealed that college students lack basic knowledge about our history and system of government. *Forbes*, the *New York Post*, *RealClearEducation*, *Scripps News*, the *American Spectator*, the *Washington Times*, the *Daily Caller*, and others have all run stories on the alarming results.

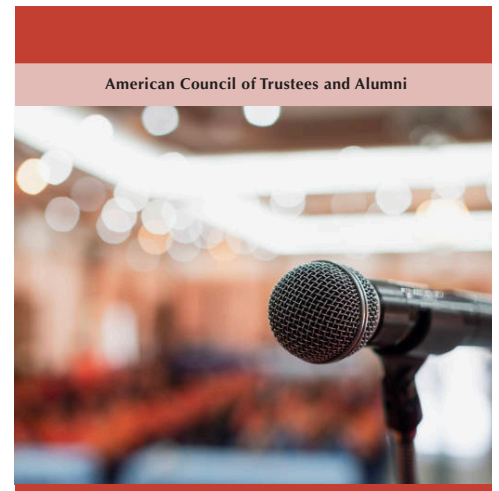
In an article for the *American Spectator* entitled “College Kids Without Civics and History,” the widely celebrated economist and historian Richard K. Vedder wrote, “An overwhelming majority know that Jay-Z is married to Beyonce, or that Jeff Bezos is the owner of Amazon . . . But more importantly, *big majorities wrongly* asserted who was the President of the U.S. Senate, Chief Justice of the Supreme Court, ‘Father of the U.S. Constitution,’ or which branch of government has the power to declare war. . . . There is an arrogance about the contemporary era that causes much malaise. Today’s Americans think everything important burst forth in the last few years or decades, and are dimly aware of the historical foundations of an exceptional nation.” Explore the full survey results on page 3. ●

FAR Guides Donors on How to Protect Campus Free Speech

ACTA’s Fund for Academic Renewal (FAR) published a new resource for donors this month, entitled *Campus Free Speech: A Guide for Givers*. As a free advising service for college philanthropists, FAR has encountered countless donors who want to help solve the free speech crisis afflicting so many of our universities. FAR helps donors craft gifts that accomplish their goals and make a difference on campus.

Campus Free Speech: A Guide for Givers provides donors at all giving levels with several strategic approaches to fostering free speech while respecting academic freedom. Donors can have an impact at the classroom level by sponsoring faculty to attend programs on free speech where they learn skills for encouraging viewpoint diversity and respectful disagreement. Other excellent options include funding civil discourse training sessions on campus, sponsoring a faculty fellowship devoted to promoting free speech, or creating a lecture series that brings diverse perspectives to campus. While changing policies is a monumental task, donors can accelerate institutional reform by sponsoring a survey on student attitudes on free speech and providing the results to the administration and the public. They can also make their gifts contingent on the university’s adoption of the Chicago Principles on Freedom of Expression or similar commitments to campus freedom.

By following the ideas in this guide, donors can effect real change at their alma maters, from the classroom all the way up to the boardroom. Download the guide on GoACTA.org or email info@goACTA.org for your own copy. ●



CAMPUS FREE SPEECH

A GUIDE FOR GIVERS



IN MEMORIAM: Judge Richard S. Bray

By Michael Poliakoff

A great man, a passionate champion of excellence in higher education, a dedicated supporter of ACTA, and a cherished personal friend has died. The loss of the Honorable Richard S. Bray will be keenly felt at ACTA. We mourn his passing and express our deepest condolences to his family.

Among his many accomplishments and contributions, Judge Bray served on ACTA's Board of Directors from 2021 to 2023. His work was characterized by the energy, virtue, devotion, creativity, and sense of honor that were manifest in all aspects of his life, from his interpersonal interactions to every professional and volunteer endeavor he undertook.

From 1989 to 2003, Judge Bray was a distinguished jurist in his native Commonwealth of Virginia. He served as a judge for the Third Judicial Circuit from 1989 to 1991, when he was elevated to serve an eight-year term on the Virginia Court of Appeals. He finished his service as a senior judge on the Court of Appeals from 2002 to 2003.

In 2002, Judge Bray was chosen to take the helm of the Portsmouth, Virginia-based Beazley Foundation, Inc., where his love for mankind and his reverence for excellence in higher education were demonstrated in profound ways. It was in his striving for the highest academic standards that his work intersected with ACTA, and we had the tremendous, good fortune to partner with him to strengthen higher education. Under Judge Bray's leadership, the Beazley Foundation commissioned a report from ACTA in 2012, entitled *The Diffusion of Light and Education*, which assessed the core curricula, tuition costs, retention and graduation rates, and governance at 39 public and private institutions in Virginia. ACTA's ultimate findings so disturbed Judge Bray and the foundation's trustees that they "voted to suspend further grants to undergraduate liberal arts higher education in the Commonwealth until the Board fashions measures of educational effectiveness necessary to properly assess an institution's academic program and related issues" . . . This bold action changed expectations for higher education in the



Commonwealth. It was instrumental, for example, in Regent University's rise to an "A" school and Christopher Newport University's rise to an "A+" school in ACTA's college ratings tool, *What Will They Learn?*. I had the pleasure of traveling with Judge Bray to a number of colleges and universities, urging their leadership to take up curricular reforms and enthusiastically celebrating their success when they did. . . . I treasure the memory of Judge Bray's penetrating logic and the dignity with which he spoke in every meeting we attended. . . .

I do not think it possible for anyone to have been with him for long without perceiving the depth of his faith, his love for his family, his patriotism, and his desire to do something small or large each day to make a better world. He left the world far too soon, but the time he gave us was full of blessings. Rest in peace and honor, dear friend. Thank you for your light. ●

Civic Literacy Survey, *continued from 3*

Drs. Poliakoff and Jackson write, "None of this is really the fault of the students. Numbers like these do not arise from lazy pupils but from feckless pedagogues who are failing in their charge." A substantive course in U.S. government and history is the remedy to civic illiteracy. South Carolina and Texas already mandate public institutions to require a course in U.S. government and history, and ACTA is currently working with lawmakers, university presidents, and education leaders in more states to institute similar requirements. ●



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1730 M Street NW, Suite 600
Washington, DC 20036
P 202.467.6787 | F 202.467.6784
info@GoACTA.org | www.GoACTA.org

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ACTA Friend Jack Miller Wins American Legion Award



ACTA is proud to share the news that Jack Miller, founder and chairman emeritus of the Jack Miller Center for Teaching America's Founding Principles & History, has won the American Legion's 2024 Distinguished Service Medal. Mr. Miller founded the Jack Miller Center in 2004 to address college graduates' alarming lack of knowledge about our nation's history. ACTA is grateful for the partnership and support of the center in our joint mission to strengthen American civic education.

In addition, Mr. Miller is the founder and chairman of the Jack Miller Family Foundation, and he is a partner of the Benida Group. He also founded the Quill Corporation, which grew to be the largest independent direct marketer of office products before its sale to Staples in 1998. He supports many Jewish and community causes, medical research, and educational advocacy initiatives. He was inducted into *Philanthropy World Magazine's* Hall of Fame in 2008 and is the recipient of the 2012 Joseph H. Kanter Citizen of the Year Award.

In its resolution announcing the 2024 award, the American Legion said of Mr. Miller, "At 95 years old, he remains tireless in his work to connect, encourage and enlist fellow citizens in the cause of teaching

America's founding principles and history, with his energy, enthusiasm, and personal commitment being an inspiration to more than 1,000 scholars who have joined the Miller network." ACTA congratulates him on this prestigious honor and thanks him for his great contributions to our country. ●



Nadine Strossen

John Marshall Harlan II Professor of Law Emerita
at New York Law School and past president
of the American Civil Liberties Union

Winner of ACTA's

2024 PHILIP MERRILL AWARD
for Outstanding Contributions to
Liberal Arts Education

— JOIN US FOR ATHENA ROUNDTABLE 2024 —

Friday, October 18 | Washington, DC

ATHENA Roundtable Conference: The Challenge of a Free Society

■ EDUCATING FOR FREEDOM

This panel will focus on the role of higher education in the defense and propagation of liberty and democracy in the United States and around the world. What does it mean to bear the responsibility of democratic citizenship? How can colleges and universities today better prepare students to participate in our common civic life? What ills affect a democratic society when its people are no longer engaged, dedicated citizens, and how can America avoid this fate? Our eminent panelists will discuss these and other questions.

MODERATOR: Joshua Dunn, Professor and Executive Director of the Institute of American Civics, University of Tennessee–Knoxville. **PANELISTS:** Pano Kanelos, President, University of Austin; Jeffrey Flier, Harvard University Distinguished Service Professor, Higginson Professor of Physiology and Medicine, and former dean, Harvard Medical School; and Diane Schaub, Professor of Political Science, Loyola University Maryland, and Senior Fellow at the American Enterprise Institute.

■ CIVIL LIBERTY ON CAMPUS

What is the proper relationship between free speech and civility in an academic context? How can students and faculty be afforded broad rights to free expression and academic freedom without sacrificing order and education on campus? Which forms of protest are permissible and which go too far for a university community to tolerate? This panel will feature world-renowned experts considering these topics and offering ideas for a positive path forward for American higher education during these challenging times.

MODERATOR: Amna Khalid, Associate Professor of History, Carleton College. **PANELISTS:** Nadine Strossen, John Marshall Harlan II Professor of Law Emerita, New York Law School, and past president of the American Civil Liberties Union; Keith Whittington, David Boies Professor of Law, Yale Law School, and founding chair of the Academic Committee of the Academic Freedom Alliance; and JoAnn Koob, Assistant Professor of Law and Director of the Liberty and Law Center, Antonin Scalia Law School, George Mason University.

■ PRESENTATION OF THE HERO OF INTELLECTUAL FREEDOM AWARD

Lunch will be served after the morning panels, and we will reconvene to present ACTA's Hero of Intellectual Freedom award to **Roland G. Fryer, Jr.**, professor of economics at Harvard University. Called "the most gifted economist of his generation," his scholarship on inequality, police use of force, and the academic achievement gap is characterized by an uncompromising adherence to data. Professor Fryer is calling higher education back to its once central and sacred foundation—that to uncover the truth, intellectual assumptions must be met with an open mind and subjected to rigorous analysis.



ATHENA ROUNDTABLE | October 18, 2024

Merrill Award Gala

The ATHENA Roundtable will culminate with the presentation of the 19th annual **Philip Merrill Award for Outstanding Contributions to Liberal Arts Education** to **Nadine Strossen**, John Marshall Harlan II Professor of Law Emerita at New York Law School and first female president of the American Civil Liberties Union. Through her activism and scholarship, she has worked tirelessly to ensure that all Americans understand, appreciate, and exercise their fundamental right to free expression, which is the very lifeblood of liberal education. Tributes to Professor Strossen will be given by **Randall Kennedy**, Michael R. Klein Professor of Law at Harvard Law School (video); **Monica Harris**, Executive Director of the Foundation Against Intolerance & Racism; former Indiana governor **Mitch Daniels** (video); and **Amna Khalid**, Associate Professor of History at Carleton College.

Please send this completed form in the enclosed envelope with your registration fee by **September 25**, or register online at www.GoACTA.org. For more information, contact ACTA at 1-888-ALUMNI-8.

Name and Title: _____

Organization/Affiliation: _____

Address: _____

City: _____ State: _____ Zip: _____

Telephone: _____ Fax: _____

Email (must provide email to use credit card): _____

I (WE) WILL ATTEND:

ATHENA ROUNDTABLE CONFERENCE (\$150.00/person)

October 18, 9:00 a.m.–1:30 p.m.
A continental breakfast will be served at 8:30 a.m.

Ronald Reagan Building, The Rotunda, North Tower, 8th Floor
1300 Pennsylvania Avenue NW
Washington, DC 20004

Lunch will be served after the second panel discussion and will feature an address by **Professor Roland Fryer**, our Hero of Intellectual Freedom.

Guest(s): _____

MERRILL AWARD GALA (\$250.00/person)

October 18, 6:30 p.m.–9:30 p.m.
Cocktail Reception: 6:30 p.m.; Dinner: 7:30 p.m.

Ronald Reagan Building, The Pavilion, 2nd Floor

Guest(s): _____

BOTH CONFERENCE & GALA (\$350.00/person)

Guest(s): _____

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I (we) cannot attend but enclose a contribution to support ACTA's work: \$ _____.

ACCOMMODATIONS: A special rate of \$329/night for conference attendees is available at the JW Marriott across from the Ronald Reagan Building at 1331 Pennsylvania Avenue NW, Washington, DC 20004. Call (800) 393-2503 and request the American Council of Trustees and Alumni or ACTA room block or book directly at <https://book.passkey.com/e/50788415>. All reservations must be made by **September 25**.

TRANSPORTATION: Parking is available at the Ronald Reagan Building. Maps for your reference are available upon request.

SPONSORSHIPS: The annual ATHENA Roundtable provides an opportunity for ACTA's patrons to sponsor the event. Contributors may purchase tables at the Merrill Award Gala and receive special recognition. Please contact **Jimmy Lewis** at jlewis@GoACTA.org to discuss the available options. We are grateful for your support!

PLEASE REGISTER BY SEPTEMBER 25.